**University of Utah Internal Medicine Journal Club Template:**

Updated: Brian Locke 2/25/2020

**How to make a new critical appraisal template (e.g. for a new study design) and facilitator’s guide:**

Look at these resources for ideas and to see if they already have one for the study design of interest:

* CEBM (Toronto): <https://www.cebm.net/2014/06/critical-appraisal/>
* Dartmouth: <https://www.dartmouth.edu/~library/biomed/guides/research/ebm-resources-materials.html>
* Duke: <https://guides.mclibrary.duke.edu/ebm/appraise>

Reach the chapters at the following resources for ideas on what points from the study design should be assessed in each study

JAMA Evidence: Users Guide to the Medical Literature <https://login.ezproxy.lib.utah.edu/login?url=http://jamaevidence.mhmedical.com/>

(or the book if you want the office to buy, <https://www.amazon.com/Users-Guides-Medical-Literature-Evidence-Based/dp/0071790713>)

JAMA Evidence: Guide to Statistics and methods

<https://jamanetwork.com/collections/44042/guide-to-statistics-and-medicine>

(or the book if you want the office to buy, compiles articles <https://www.amazon.com/Guide-Statistics-Methods-Edward-Livingston/dp/1260455327>)

Duke EBM: <https://guides.mclibrary.duke.edu/ebm/home>

Put points that each learner should look for when reading the article in the Critical Appraisal Template. Put more advanced points that wouldn’t be obvious without discussion in the facilitators guide. The goal of the facilitators guide is that the next time a topic with that study design is chosen, then facilitator can read the guide to come up with teaching/discussion points for the journal club. Not every facilitator’s guide teaching point is equally applicable to all studies